Philanthropy's Role in Addressing Racism

Supporting Early Childhood Systems Work from an Anti-Racist Perspective

Tuesday, July 14, 2020
We Are On Indigenous Land
Thank you to our generous 20 in 20 sponsors. We truly appreciate your support!
How to Make the Most of This Webinar

• Choose Your View.
  ![Speaker View](image1)  ![Gallery View](image2)

• Nonverbal Feedback.

• Chat With Us.

• Participate in Polls.
Presenters

Thelma Wong, Senior Director at School Readiness Consulting
Rebecca Gomez, Program Officer for the Education Program at Heising Simons Foundation
Rashanda Perryman, Program Officer of the Community Stewardship Program at Vanguard
Shannon Rudisill, Executive Director of the Early Childhood Funders Collaborative

Expanding reach. Enhancing impact. Advancing equity.
Intentions for Our Session

We want to hear from you! Please share your intentions for this session in the chat function.
1790: Naturalization Act Passed
1830: Indian Removal Act Passed
1851: Indian Reservations System Created
1857: Dred Scott Supreme Court Decision
1865: 13th Amendment Ratified
1868: 14th Amendment Ratified
1882: Chinese Exclusion Act Passed
1887: Dawes Act Signed
1890: Jim Crow Laws Passed
1924: Indian Citizenship Act Passed
1900: Jim Crow Laws Passed
Constructivist Listening

One person talks at a time.

• This benefits the person talking.
• Each person has equal time.
• If you don't have much to say, stay in the silence.
• Do not respond to what the other person has said.

One question at a time.

• We will show on the screen the question and the time you have to speak or listen.

One person listens at a time.

• Do not interrupt, interject, give advice, or respond while the other person is talking.
• Stay in the role of listener. Do not take notes or look at other devices.

After each person has answered both prompts, thank your partner.

• After the time is up, please share an appreciation with your partner before we gather in whole group.

Expanding reach. Enhancing impact. Advancing equity.
How did that go?
Provocations and Discussion

Traditional Philanthropic Practices

Meaningful Partnerships and Stakeholder Engagement

Practice of “Co-Construction”
What's Next?

Expanding reach. Enhancing impact. Advancing equity.

Literacy -> Fluency -> Action -> Meaningful Change
Starting points

• National Equity Project, Lead with Listening: https://bit.ly/3gVe6ys
• White Supremacy Culture by Tema Okun: https://bit.ly/3fw6HFO
• Critique of Anti-Bias Education: https://bit.ly/2Om00df
• Shared Google Doc of Racial Equity Readings: https://bit.ly/3iYPQxh
• The People's Coalition Timeline: https://bit.ly/3iYQtXF
• Toward a Critical Race Theory: https://bit.ly/328BMvg
• Spotify Playlist: https://spoti.fi/38TKQFF
• @ijeomaoluo, @changecadet, @theconsciouskid, @ibramxk, @raceforward, @soyouwanttotalkabout
Pivots

Expanding reach. Enhancing impact. Advancing equity.
Pivots

20-20
Expanding reach. Enhancing impact. Advancing equity.

Inclusion | Justice

Has everyone’s ideas been heard?
Whose ideas won’t be taken as seriously because they aren’t in the majority?

@INCLUSIVETHERAPISTS

Inclusion | Justice

Is this environment safe for everyone to feel like they belong?
Whose safety is being sacrificed and minimized to allow others to be comfortable maintaining dehumanizing views?

@INCLUSIVETHERAPISTS
Contact

Please contact Thelma Wong at School Readiness Consulting with any questions or shared resources: Wong@schoolreadinessconsulting.com
Evaluation

Tell us in the chat box what was useful, significant, or new and how we can improve the webinar.

Also, please respond to the two questions that pop up on your screen.