Expanding **REACH**
Enhancing **IMPACT**
Advancing **EQUITY**

Build
INITIATIVE
Strong Foundations For
Our Youngest Children

QRIS
National Learning Network

June 25-27, 2019
New Orleans, Louisiana

#QRIS2019

QRIS 2019: Expanding Reach, Enhancing Impact, Advancing Equity Session Request for Proposals

This is for informational purposes only. All RFPs must be submitted through our portal.

How to Apply

1. Go to https://webportalapp.com/sp/qris2019 and click Sign Up. Complete the short form.
2. After you've logged in, click "Create a Profile to Get Started" and complete the form.
3. Click "Get Started." An application will appear. Click on the ⬚ icon to complete the application.
4. You can submit multiple session applications under one profile.

Questions

1. Select your session type (See RFP overview for session type descriptions.):
    a. Pre-Conference Session
    b. Hot Topics Session
    c. Poster Session
    d. Intensive Topical Session
    e. Topical Breakout Session
    f. Role-Alike Session
    g. Consultation Session
2. Session Title (Limit 20 words):
3. Considering the RFP overview, please describe your session to the selection committee. (Limit 300 words.)
4. Please provide a concise description of your session for participants. (Limit 80 words.)
5. Considering your learning objectives for your session, please complete the following sentence: After this session, participants will be able to: (Limit 255 characters per objective.)
    a. _____
    b. _____
    c. _____
6. If your session centers on an idea, innovation, or project, please indicate the stage the work is in.
    a. Idea generation
    b. Pilot phase
    c. Limited implementation
    d. Full implementation
    e. Revision after implementation
    f. Other (please specify)
    g. NA

7. Target Audience – Pick ONE target audience that best fits your proposed session. (We recognize that there are probably multiple audiences that apply, but which is the primary target?)
   a. Child care state administrators
   b. Community early childhood systems leaders
   c. Evaluators and researchers
   d. Funders
   e. Head Start local and state leaders
   f. Higher education faculty
   g. National leaders
   h. QRIS administrators
   i. State, territory, and tribal nation early childhood systems leaders
   j. Technical assistance providers, coaches, mentors, quality improvement specialists
   k. Other (please specify)
8. To what level of expertise will you target your session?
   a. Beginner
   b. Intermediate
   c. Advanced
   d. Researchers/evaluators
   e. Other (please specify)
9. Primary Topical Category: To help participants select the sessions that are most useful to them, please indicate the PRIMARY category that best represents your proposed session. (We realize that there are probably multiple topics that apply, but please select the category that best describes your approach to your topic. You will be asked to select a secondary category in the next question.)
   a. Community-Based Approaches - Innovations at the community level to build integrated and aligned systems designed to support young children and families with opportunities for high quality early learning and development.
   b. Continuous Quality Improvement and Technical Assistance - Strategies for building ongoing quality improvement into the fabric of your early learning system.
   c. Cross-SECTOR Systems Building - Approaches that integrate pre-K, child care centers, family child care homes, Head Start, public schools, school-age care, etc. into the QRIS.
   d. Cross-SYSTEM Systems-Building - Integrating health, family support, mental health/social-emotional, child welfare, housing, etc. into a whole child approach to early learning and development for young children.
   e. Data - Designing, collecting and using data and data systems effectively to achieve your goals, improve practices and drive equitable outcomes.
   f. Equity and Diversity of Race, Culture, and Language - Strategies for assuring children/families have what they need for optimal development including removing barriers to opportunities; and ensuring that resources, barriers and rewards are distributed in ways that remove, and do not exacerbate, inequities.
   g. Evaluation and Research - Latest evaluation and research strategies to inform QRIS-related and systems-building approaches.
   h. Family Engagement/Family Voice - Approaches that emphasize family engagement as the shared responsibility of families, early education programs, schools and communities to actively promote, support, and sustain family well-being, healthy child development, strong family-child relationships and lifelong learning for all. This topic

includes incorporating the voice of families into the development of your early learning and early childhood systems.

i. Financing - Innovative financing strategies for early learning.

j. Inclusion - Strategies for increasing the supply and quality of early learning for children with disabilities; cross-agency collaboration that supports children with disabilities and their families; and tools, practices and resources that can support state, territory, and tribal nation systems to be more responsive to children of diverse abilities and their families.

k. Infants and Toddlers - Approaches to providing high quality early learning, health and development to infants and toddlers and support to their families.

l. Leadership Development - Initiatives for building and sustaining a diverse cadre of leaders at the program, community, regional and state, territory, and tribal nation levels.

m. Policy and Advocacy - Federal, state, territory, tribal nation, or local policy and advocacy work to advance QRIS and early childhood systems building. Focus may be on tackling policy and advocacy in a difficult climate; inserting support for early childhood during legislative or gubernatorial races; impacting regulatory, statutory or budgetary decisions; advancing new policies to stop problematic policies; and effectively using coalitions of diverse partners. Have you incorporated a focus on equity in your policy and advocacy approaches?

n. QRIS 101 and Revisioning - Priorities for consideration in the development of QRIS; lessons learned in revisions to QRIS; new strategies because of the revisioning; strategies related to outreach in launching a new or revised QRIS; capacity, infrastructure and financing. How did an equity lens inform the developmental or revisioning approaches? How did families have a voice in the design or re-design?

o. Stakeholder Engagement and Communications – Approaches to engage potential QRIS stakeholders in the development and implementation of quality improvement strategies including families, teachers, directors, service providers, allied professionals in fields such as health or behavioral health, the juvenile justice system or housing, policymakers, business leaders, school district officials, higher education leaders and community members. How did stakeholder engagement relate to the balance of power?

p. Workforce/Professional Development/Training - Strategies to improve workforce compensation, create a more diverse workforce and increase access to higher education opportunities for teachers and directors. Emphasis on professional development that prepares teachers and directors to be more responsive to the racial, cultural and linguistic diversity of the young children and families they serve.

q. Vulnerable populations – A focus on young children, their families and their teachers and caregivers: involved in the child welfare system; experiencing homelessness, hunger and/or trauma; living in under-resourced neighborhoods and/or in families with low-incomes and/or little formal education. Sessions with this focus might explore: how your state, territory, or tribal nation is defining vulnerable populations and the impact of that choice; trauma-informed care; racism; the impact of immigration policies, etc. with a focus on what additional resources or modifications were made to achieve better outcomes.

10. Secondary Topical Category: Pick the SECONDARY topic area that best represents your proposed session. If your feel your session is best in only one category, click NA below. (Same list as question 9.)

11. Would you say your session is mainly about policy, practice, or advocacy?
    a. Policy
    b. Practice
    c. Advocacy
    d. Other (please specify)
12. List the states, territories, and tribal nations that will be highlighted in your proposed session. Please note that proposals will be given additional points if they represent multiple examples (rather than just one) unless you can make a compelling case for why your proposed session is better as a stand-alone example. *Enter NA if you are doing a poster, consultation, hot topic or role-alike session.*
13. If you have proposed a session that only features one state's, territory's, or tribal nation's experience or if your presenters are not racially diverse, are you open to working with BUILD to combine your session with another or identify alternate or additional presenters? *Select NA if you are doing a poster, consultation, hot topic or role-alike session.*
    a. Yes
    b. No
    c. NA
14. Does your proposed topic incorporate or focus on any of the following? Select all that apply.
    a. Supporting children/families of color or linguistic or ability diversity
    b. Institutional or structural shifts to assure inclusion of racially diverse providers, children, and communities
    c. Inclusion of providers, neighborhoods, and communities that were not early adopter of QRIS
    d. Inclusion of the voice of families and/or providers
15. Interaction is essential to an engaging session, therefore we recommend no more than 3 presenters and 1 moderator per 90 minute or longer session. Free registration will be provided for one presenter. If your lead contact for the proposal is also a presenter, list their information again in this section so that all presenters are listed together. We do understand that you may not have your presenters finalized yet and if you are accepted, you will have the opportunity to update this section.
    a. Moderator Name: Organization: Race:
    b. Presenter Name: Organization: Race:
    c. Presenter Name: Organization: Race:
    d. Presenter Name: Organization: Race:
16. What do your presenters offer that makes them a great choice? (Limit 100 words.)
17. If you have not chosen your co-presenters yet, please tell us briefly about the panel you're trying to recruit, your goals in creating your panel, and what expertise or experience they will provide. (Limit 150 words.)
18. Is there anything else we should know about the session you are proposing? (Limit 300 words.)