Let’s Talk
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Colorado’s QRIS and Integrated Data Quality Improvement Approach

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The Past State

- Licensing Data
  - Captured across 3 separate systems
  - Establishes the client licenses
  - Administered by both State and Vendor staff

- Ratings Data
  - Captured in vendor owned system
  - Establishes the client rating
  - Administered by vendor with manual entry of licensing data

- Referral Data
  - Captured in vendor owned systems
  - Establishes the client referrals
  - Administered by vendor with manual entry of licensing and rating data

- Investment Data
  - Not captured in systems, only invoices
  - Establishes investments in clients
  - Multiple funding streams and multiple vendors
The Present System
The Professional Development Information System (PDIS)

The PDIS is a web-based system supporting professional development for Colorado’s early childhood workforce.
Examining the PDIS

**Professional Portfolio**
- Contact information
- Demographic information
- Employment Information
- Education and training information
- Credential information

**Learning Management System**
- Delivery of Colorado Shines Level 2 E-learning Courses
- Course Catalog of other E-learning Courses
- Training Approval

**PD Advisor**
- Personalized Competencies Self-Assessment
- Goal setting tool
- Individualized Professional Development Plan
- Professional Development Resources
Looking in Colorado Shines - Providers

Public Website

Provider Dashboard
Looking in Colorado Shines - Rating

Rating Professional Screen

Database Indicator Record

Provider Summary Screen on Points Awarded
Looking in Colorado Shines - Analytics

- Reporting comes standard in the system and is easy to customize for administrators/users.

- Data is real-time based on the latest recorded in the system.

- Snapshots for trending, embedded charts, and dashboards of multiple reports are all standard in the system.

- Permissions can regulate what each user sees when viewing the same reports/dashboards.
Tracking Quality Investments in ecConnect

HISTORY

Early Childhood Councils (31) created through state legislation in 2007

From Spreadsheets to SugarCRM (ecConnect)
- Selection Process
- Functionality
- Community Investment
- Statewide Implementation
Quality Improvement Planning (QIP)

QIP Goals
Any priority improvement areas identified by your coach and/or rating report will be listed here. If empty, please refer to your most recent rating report(s) and/or coaching recommendations.

<table>
<thead>
<tr>
<th>Status</th>
<th>Priority</th>
<th>Category</th>
<th>QIP Subcategory</th>
<th>Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Progress</td>
<td>High</td>
<td>Learning Environment</td>
<td>Environment Rating Scales Element</td>
<td>Please identify your QI Plan Improvements for ERIS</td>
<td>Materials for all classrooms to prepare environment to meet best practices and ers tools. Including areas such as blocks, manipulatives, dramatic play, and room set up.</td>
</tr>
<tr>
<td>In Progress</td>
<td>High</td>
<td>Learning Environment</td>
<td>sub</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Progress</td>
<td>Medium</td>
<td>Workforce &amp; Professional Development</td>
<td>Early Childhood Teacher Qualifications</td>
<td>75% of early childhood teachers meet requirements for Early Childhood Professional II Credential</td>
<td>test</td>
</tr>
<tr>
<td>In Progress</td>
<td>Medium</td>
<td>Family Partnerships</td>
<td>Engagement of Families</td>
<td>Program conducts an annual family survey to ask families for suggestions on how to improve the program and how the program can s</td>
<td>TEST TEST TEST</td>
</tr>
<tr>
<td>In Progress</td>
<td>Medium</td>
<td>Leadership Management</td>
<td>Deseret Evaluation</td>
<td>The QI is aligned with staff, families, and stakeholders</td>
<td>SYNC TEST - 12/29/15</td>
</tr>
</tbody>
</table>

Coaching Recommendations
Please see below for topics and goals from recent coaching visits

<table>
<thead>
<tr>
<th>Date</th>
<th>Coach</th>
<th>Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/25/2016</td>
<td>Sharon Pruett Keser</td>
<td>Enroll Infant/Toddler Supervisor in ECE 260 Course</td>
</tr>
</tbody>
</table>
Quality Improvement Request Form

Welcome to our new Quality Improvement (QI) Request Form! It is still in beta testing, so please let us know your thoughts & feedback.

Step 1: Select the Childcare Site and Available QI Funds you'd like to use.

Step 2: Select whom you are requesting to pay.

Step 3: Select what type of goal your request will help you meet.

Step 4: Add request items that you'd like to pay for using the Qi Fund selected.

Help messages will appear in a box below if you're missing any information or something isn't quite right. Don't forget to Submit your Qi Request form when you're done!

Childcare Site: Bill's Childcare TEST
Available QI Funds: BILL ITQA16 QI Dollars - $316.55

Click here for a description of the quality improvement purchases that you may use your QI Funds for. Each QI Request can only use one QI Fund.
For a List of Preferred Vendors and discounts, please click here.

QIP Goal Category: Workforce & Professional Development
Payable to: Child Care Site

Special Instructions
Please type any special notes or comments that you'd like to share with your QI Navigator as they review your request.

Reimbursement to Bill's Childcare TEST

If you select Child Care Site, and your QI Request is approved, your site will typically receive reimbursement (or in some special circumstances, advanced payment) within 30-60 days of your QI Request submission pending receipt of necessary documentation.

Please review the Reimbursement Checklist to be sure that all required information is included. RECEIPT AND PROOF OF PAYMENT MUST BE SUBMITTED (ex. a credit card statement showing the charge or a copy of the cancelled check).

You must click a blue button to request items.
Next Steps and Phase II

- **System Enhancements – V2 of the Salesforce Upgrade**
  - Enhanced Functionality/Storing records
  - QI Investments from ecConnect System
  - Help Desk Case Management/ticketing system
  - Enhance Program (QRIS) portal for differing license types
  - Create a multi-site user login
  - Integration with the Tier’d Reimbursement System

- **PDIS System Enhancements**
  - Automation of some elements of the Credential Scoring
  - Licensing Specialists Access to Employee Data - Pre Visit
Let’s Talk: Questions, Comments?
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