Let’s Talk
Host - Debi Mathias
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www.qrisnetwork.org
Evolving Mature QRIS: Reflecting on Going for Great
BUILD Initiative’s QRIS National Learning Network

Presenter from Kentucky:
Terry Tolan – KY Governor’s Office of Early Childhood
A brief History of quality and TQRIS . . .

Kentucky Timeline

2000

KIDS Now Passes
STARS for KIDS NOW begins

2010

P2R
KY Dept of ED begins Preschool Program Review (P2R)

2011

GOEC/ECAC Created ChildTrends Evaluation Suggested changes to TQRIS STARS Workgroup formed

2013

RTT-ELC State received round 3 award 92% of funds go to redesign of TQRIS

2014

STARS Workgroup finishes Standards of Quality RTT-ELC Building staff and refining plan

2015

Making Work Operational HB234 Passes – DCC & KDE begin system redesign Engaged experts to Pilot

2016 & Beyond

Full Implementation Migration of programs Sustainability

2015 Ready Kids Regional Conference
KY All STARS – Supporting Continuous Improvement

A brief history of quality improvement . . .

For Licensed Programs
• 2000- Established a TQRIS
• Utilized funds from KIDS Now
• Voluntary for Licensed Programs
• 40% inclusion historically
• Based on a set of Standards for Quality

For school-based programs. . .
• Started with KERA (1990)
• Not included in TQRIS
• Statewide participation in P2R
• Monitored by KDE
• KDE – efforts focus on improved teaching and child learning outcomes
• Included in other forms quality of monitoring
KY All STARS – Supporting Continuous Improvement

Guiding Principles: A Philosophical Overlay

Inclusive of High Priority areas:

- EC Standards
- Screening and Assessment
- Adult-Child Interactions
- Strengthening Families

Includes professional learning throughout
Encourages self-assessment and continuous improvement
KY All STARS – Supporting Continuous Improvement

Building the system . . .

Standards of Quality

• Family and Community Engagement
• Curriculum, Planning and Assessment
• Classroom Environments
• Staff Qualifications and Professional Development
• Administrative and Leadership Practices
KY All STARS – Supporting Continuous Improvement

What does KY All STARS look like?

• Five levels of quality – 5 STARS
• Hybrid design
  • Blocks at 1-3
  • Points at 4 & 5
• Common standards across school-based and licensed programs
• Jointly administered by KDE and CHFS

KY All STARS – Supporting Continuous Improvement

2015 Ready Kids Regional Conference
Moving to operational . . .

Observations from Expert Panel

• Different regulatory agencies

• Recommending true joint ownership

• Single set of standards vs. multiple

• Moving from comparable standards to same standards
"All families want what is best for their children. Working parents need and deserve to know if their children are in high-quality care and education programs. This is another step in making sure all Kentucky children are safe, nurtured and prepared for school and life."

*Governor Steve Beshear – 2015 Bill Signing*
KY All STARS – Supporting Continuous Improvement

Thank you!

Governor’s Office of Early Childhood
Phone: 502-782-0200
Web: Kidsnow.ky.gov
Facebook: Facebook.com/KYGOEC
Twitter: twitter.com/KYGOEC
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Presenters from Pennsylvania:
Tracey Campanini – PA Office of Child Development and Early Learning
Phil Sirinides – University of Pennsylvania
Components of Quality

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<thead>
<tr>
<th>Year</th>
<th>Highlights</th>
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<tr>
<td>2002</td>
<td>Pilot</td>
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<tr>
<td>2003</td>
<td>Statewide Implementation</td>
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<tr>
<td>2004</td>
<td>Family CC, Group Homes added</td>
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<tr>
<td>2005</td>
<td>Keys to Quality; Regional Keys</td>
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<tr>
<td>2006</td>
<td>Career Lattice; standards revised</td>
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<tr>
<td>2007</td>
<td>OCDEL; tiered reimbursement</td>
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<tr>
<td>2008</td>
<td>EI participation in eligibility</td>
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<tr>
<td>2009</td>
<td>ELN; child outcome reporting</td>
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<tr>
<td>2010</td>
<td>Standards revised; Eval Report</td>
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<tr>
<td>2011</td>
<td>Accreditation protocol</td>
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<td>2012</td>
<td>New child outcome strategy</td>
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<td>2013</td>
<td>Rising STARS</td>
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<tr>
<td>2014</td>
<td>Early Learning Challenge Grant</td>
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<td>2015</td>
<td>Penn Inquiry</td>
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Keystone STARS - Today

- The standards address:
  - staff qualifications and professional development,
  - the early learning program,
  - partnerships with family, and
  - community, and leadership and management.
# May 2015

<table>
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<tr>
<th></th>
<th># of Regulated</th>
<th># in STARS</th>
<th>% of Reg in STARS</th>
<th># of Regulated</th>
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Providers Participating in Keystone STARS by STAR Level and Provider Type

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<th>STAR1</th>
<th>STAR2</th>
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<td>213</td>
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<td>1,184</td>
<td>614</td>
<td>422</td>
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<td>15.8%</td>
<td>10.9%</td>
<td>5 %</td>
<td>100%</td>
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Inquiry Questions

1. National Perspective – where is PA’s system in the national picture?

2. System Challenges – what themes have emerged from system experts and providers?

3. Opportunities for Improvement – how can we begin to address system challenges?
### System-level inquiry themes

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<th>System-level themes</th>
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<td>Too many provider requirements are not related to child outcomes.</td>
<td>Streamline requirements to the ‘few and powerful’ centered on child outcomes</td>
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<td>Overly prescriptive requirements with unclear connection to improvement</td>
<td>Foster provider agency and ownership.</td>
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<td>Inconsistent progression of expectations across levels.</td>
<td>Create coherence within and across STAR levels.</td>
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Tracks for Program Requirements:
Streamline Requirements and Foster Provider Ownership

Current STARS Performance Standards

Evidence-Based Standards
Measureable, mutable, and directly linked to child outcomes

Individual Improvement Activities
Flexibility to achieve meaningful and sustainable quality

Monitoring and Reporting
State priorities and system maintenance for sustainability and system CQI
Create Coherence Within & Across Levels
to support providers movement up STAR levels

- Conceptualize STAR ratings as *steps to* quality
- Consistent progression of expectations across levels

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<tr>
<th></th>
<th>STAR 1</th>
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<th>STAR 4</th>
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Questions, Reflections, Comments
For More Information

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