Based on lessons learned from the two year Seeds to Success Field Test, the University of Washington and the Department of Early Learning have finalized Washington’s QRIS quality standards.

The Seeds to Success Field Test, administered by Thrive by Five Washington, provided an opportunity to test quality standards as well as system supports and capacity necessary to implement to scale. The following table details recommendations from local participants and community leads and the University of Washington. The third column details modifications that were made to the final standards and quality framework based on their recommendations.

<table>
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<tr>
<th>Local Participants</th>
<th>University of Washington</th>
<th>Modifications to Standards</th>
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| Feedback: Change the block system to a hybrid model/simplify and eliminate duplication | Recommendation: Build manageable steps/adopt a hybrid model | Result: A Hybrid approach has been adopted. Programs will be rated based on the following scoring system:  
- Level One – Licensing Requirements  
- Level Two – Facility Leadership and Management  
- Levels 3 – Level 5 will be based on points earned from remaining quality standards. |
| Feedback: Include multiple measures of quality | Recommendation: Include multiple measures of quality | Result: The ERS and the CLASS will make up 55% of overall rating (Level 3 and above). The remaining 45% of rating will be determined as follows:  
- 15% Curriculum, Learning and Assessment  
- 15% Professional Development  
- 15% Family Support and Partnership |
| Feedback: Define roles | Recommendation: Locally centralized model | Result: Roles have been defined.  
- DEL – Lead Administrative Agency/Intake/Licensing/System Integration  
- WSRRN – Lead for all improvement |
| Feedback: Ensure standards promote positive child outcomes | Recommendation: Keep focal point on outcomes for children | Result: Child at center of QRIS standards.  
- CLASS: Keep the interactions measure in the tool; align statewide professional development to concepts within the tool  
- Moving away from classroom intervention to facility wide intervention (coaching and professional development)  
- Focal Child: Assess quality experienced by all children by focusing on an individual's experience in the program |
- Alignment with WaKIDS  
- Developing a School Readiness Training as part of larger PD framework |
| Feedback: Develop a process for self assessment | | Result: Directors establish readiness and commitment to evaluation process through self assessment.  
- Level Two – Leadership and Management focuses on facility readiness and commitment via completion of a self assessment, submission of supporting materials and attending core trainings |